ACE State Summary – Montana March 2019

Key Academic Findings

- A higher rate of ACE scholars are proficient at reading and math A considerably higher percentage of ACE third graders (76%) posted a proficiency score in reading on a standardized test compared to their public school peers (all students 51%, FRL students 38%). Similarly, a greater proportion of ACE eighth graders (63%) tested at or above proficiency in math, than their public school peers (all students (42%, FRL 30%).
- Students attain proficiency in two years Three-year growth scores shoes that ACE students become proficient in reading in slightly more than two years and proficient in math in slightly less.
- All ACE students graduated –All ACE students graduated high school compared to 86% of all Montana students and 78% of low-income students.
- ACE scholars perform as well as or better than public school students on college-entrance
 exams ACE Montana students outperformed Montana students of all income levels in English
 scale scores on the ACT. In math, reading, and science, these students performed within point of
 Montana students.
- ACE schools report higher college matriculation rates than the state of Montana Nearly all
 students at ACE-affiliated schools went to a college or university (99.6%) 45 points higher than
 the Montana college matriculation rate.

Key Findings from Parents

- Academics and safety are driving factors for choice Most ACE parents choose private schools due to the better academics (89.6%), the safer environment (84.7%%), and the faith-based curriculum (75.7%).
- ACE households are poorer -- Compared to Montana household with school-aged children, ACE children are growing up in homes that earn 61% of other households. ACE annual median income is \$38,552 while the median income for Montana household with school-aged children is \$63,214.
- Parents are satisfied with their chosen schools for a variety of reasons. These include:
 - Better academics (89.6 percent)
 - Safer environment (84.7 percent)
 - Faith-based curriculum (75.7 percent)
 - Better access to teachers (77.1 percent)



ACE State Summary — Montana cont.

March 2019

ACE-affiliated Building Findings

- ACE-affiliated schools have more experienced principals on average, a principal at an ACE-affiliated private school has nearly 11 years of experience as a principal, seven of those years at their current school (66.0% of their total experience). Further, their total experience is three years longer than the average Montana principal.
- ACE-affiliated schools are at 76.3% capacity Nearly two thousand (1,974) seats are available for children at ACE-affiliated Montana .

