ACE Scholarships Partner School COVID Survey Key Findings

ACE Scholarships (ACE) has undertaken several surveys to determine what partner schools and parents experienced due to the pandemic and subsequent remote learning. In addition, we looked forward to the upcoming fall school year to find out plans and needs.

Key findings on remote learning:

- Nearly 50 percent of classes cannot be effectively taught online in elementary school.
- Schools report student engagement has declined by more than 70 percent overall from the beginning to the end of the school year remote learning.
- More than two-thirds of partner schools provided remote learning devices or Wi-Fi access to all or students who needed them. Another 20 percent would have provided them if they had the funds to do so.
- Almost two-thirds of partner schools added social and emotional learning (SEL) and coping to aid their students and families. SEL will be continued by schools in the coming 2020/21 school year.
- Fifty percent of schools maintained direct student interaction via online platforms and did not want nor plan to outsource that to third party remote learning systems.
- The three highest priority needs for teachers are:
  - training to understand how remote learning differs from in-person learning,
  - remote learning technology training, i.e. video conferencing and online lesson platforms,
  - and maintaining connectivity among educators.
- Teachers are spending significantly more time:
  - managing technology (96 percent),
  - assisting parents with managing technology (88 percent),
  - and contacting students after normal school hours (87 percent).

Key findings on remote learning loss or the 'COVID slide':

- More than 60 percent of schools estimate the loss to be one to three months.
- The median learning loss estimate is 2.5 months.
- Learning loss recovery is mixed:
  - The median recovery of the learning loss is 2.8 months.

Last Updated: July 24, 2020
16 schools expect the learning loss recovery to take almost the entire school year.
Six schools expect recovery to take multiple school years.

Key findings on COVID-19 related costs to schools (included tuition loss):
- The median cost to partner schools is $112,617.
- ACE partner schools serve on average 36 percent low-income students with a high of more than 49 percent in Louisiana and 23 percent in Montana.

Key findings for families:
- Almost 60 percent of families believe life after COVID-19 will be somewhat or much harder.
- More than 63 percent of families suffered fiscal impact due to the shutdowns.
- More than 12 percent have no or limited access to remote learning technology.
  - The highest technology barriers are:
    - Limited or no high-speed internet access (62 percent)
    - Lack of access to required hardware (36 percent)

Schools, parents, and students have concerns over remote learning versus in-person learning. The amount of course work that schools report cannot be taught effectively remotely is highest in elementary school and decreases into high school, i.e. the younger a child is the more direct and personal instruction they need.

### Percent of Classes that Cannot be Effectively Taught Online

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>49.20%</td>
</tr>
<tr>
<td>Middle</td>
<td>45.90%</td>
</tr>
<tr>
<td>High</td>
<td>38.30%</td>
</tr>
</tbody>
</table>

In addition to the classes that cannot be effectively taught online, teachers are spending more time preparing their lessons to put online. They are spending more time managing technology than before, while spending less time instructing students.
ACE Partner School COVID-19 Survey Findings

<table>
<thead>
<tr>
<th>Time teachers are Spending to Prepare and Put Lessons Online Versus When in Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Significantly more</td>
</tr>
<tr>
<td>Somewhat more</td>
</tr>
<tr>
<td>A little more</td>
</tr>
<tr>
<td>A little less</td>
</tr>
<tr>
<td>Somewhat less</td>
</tr>
<tr>
<td>Significantly less</td>
</tr>
</tbody>
</table>
ACE Partner School
COVID-19 Survey
Findings

As the pandemic shutdown progressed, schools report student engagement decreased over time with almost 35 percent by a little, more than 26 percent somewhat, and 11 percent with a significant decline.
ACE Partner School COVID-19 Survey Findings

Change in Student Engagement from Beginning of Pandemic Remote Learning to Present

- Increased significantly: 5.7%
- Increased somewhat: 12.6%
- Increased a little: 9.2%
- Declined a little: 34.9%
- Declined somewhat: 26.4%
- Declined significantly: 11.1%

The social and emotional impact of the pandemic shutdown could have contributed to the decline in engagement since almost two-thirds of partner schools reported adding social and emotional learning (SEL) and coping to aid their students and families. These schools are planning on continuing and even adding more SEL this coming school year.

Social Emotional Impact of COVID-19

- Emotions:
  - Significant impact: 22%
  - Moderate impact: 50%
  - Minimal impact: 25%
  - Minimal improvement: 1%

- Relationship skills:
  - Significant impact: 12%
  - Moderate impact: 39%
  - Minimal impact: 46%
  - Minimal improvement: 2%

- Learning:
  - Significant impact: 18%
  - Moderate impact: 40%
  - Minimal impact: 34%
  - Minimal improvement: 6%

- Coping skills:
  - Significant impact: 11%
  - Moderate impact: 43%
  - Minimal impact: 36%
  - Minimal improvement: 6%

Last Updated: July 24, 2020
ACE Partner School COVID-19 Survey Findings

Implementing SEL for 2020/21 School Year

- Yes: 70%
- No: 23%
- Undecided: 2%
- Provide SEL already: 2%
- Depends on budget: 1%
- Add as needed: 1%

Besides the declining student engagement, many students had barriers to remote learning with the lack of laptops, iPads, etc. and the lack of reliable high-speed internet access.

Percent Families with Limited or No Access to Remote Learning

- MO: 17.9%
- LA: 15.0%
- National: 12.4%
- MT: 12.3%
- AR: 11.9%
- WY: 11.8%
- CO: 11.7%
- TX: 10.1%
- KS: 8.9%

Remote Learning Technology Barriers

- Lack of access to required hardware: 35.8%
- Limited service due to slow speeds or connectivity issues: 33.1%
- No internet service due to financial hardship: 21.6%
- Internet unavailable in my area: 4.7%
- Limited service due to living arrangements: 2.7%
- Other: 2.0%

Many schools did provide students with devices and WiFi if they could afford to do so.

Last Updated: July 24, 2020
Almost 51 percent of schools maintained direct student interaction via online platforms and did not want nor plan to outsource that to third party remote learning systems. Schools feel it is more important for many students to have direct instruction contact with their regular teachers instead of a third-party learning system.

The rapid transition to remote learning left many teachers scrambling. Schools rank their top two needs as training to understand how remote learning differs from in-person learning and training on how to use video conferencing and other online platforms.
Teachers are not immune to the social and emotional impacts of exclusive remote learning. Schools ranked the need to maintain teacher connectivity and social and emotional support for staff as the third and fourth greatest needs.

Another key element of the pandemic induced remote learning is what many are calling the “COVID slide”. To gage the impact on students at ACE partner schools, we asked about the typical summer slide, the COVID slide, and the time needed to recover the lost learning. This is what we found. There is minimal learning loss during the typical summer slide. The average learning loss due to the COVID slide is estimated at 2.5 months, with a recovery time of 2.8 months. Recovery time is very mixed with 16 schools expect the learning loss recovery to take almost the entire school year and six schools expect recovery to take multiple school years.
ACE Partner School
COVID-19 Survey
Findings

Typical Summer Slide

- Significant learning loss: 2.3%
- Moderate learning loss: 32.7%
- Minimal learning loss: 59.1%
- Minimal increase in learning: 3.5%
- Moderate increase in learning: 2.3%
- Significant increase in learning: 0.0%

Expected COVID-19 Remote Learning Loss

- < 1 month: 3.2%
- 1 - 3 months: 60.5%
- 3 - 6 months: 0.8%
- 4 - 6 months: 23.4%
- > 6 months: 1.2%
- None: 9.7%
- Unsure: 1.2%

Expected Time to Recover COVID-19 Remote Learning Loss

- < 1 month: 12.6%
- 1 - 3 months: 56.5%
- 4 - 6 months: 13.0%
- 7 - 9 months: 6.5%
- > 1 year: 2.4%
- None: 4.5%
- Unsure: 4.5%

Last Updated: July 24, 2020
Private schools have taken a financial hit in conjunction with the learning loss. The median cost to partner schools is $112,617. On average, these schools serve 36 percent low-income students with a high of more than 49 percent in Louisiana and 23 percent in Montana.
Families were also hit hard economically with loss of jobs, reduced hours, or the need to stay home due to their children’s school being shut down, and loss of loved ones.

This impact will be long lasting according to the families. They shared their concern that life is not going to return to normal anytime soon with almost 60 percent saying life after COVID-19 will be somewhat or much harder.
ACE Partner School COVID-19 Survey Findings

Life after COVID-19 Will Be

- Much harder: 9.8%
- Somewhat harder: 49.8%
- Same as before: 12.3%
- Somewhat better: 17.4%
- Much better: 10.7%
ACE Scholarships Partner School COVID-19 Survey Findings

Surveys Emailed: 638
Survey Responses: 323

1. Prior to the COVID-19 pandemic, did students at your school regularly engage in remote learning?

Did your students regularly engage in remote learning prior to COVID-19?

- No: 21.1%
- Yes: 78.9%

2. How are remote learning lesson materials delivered to families?

Last Updated: July 24, 2020
3. Did your school provide iPads, laptops, WiFi hotspots, etc. to students or families during the COVID-19 pandemic?

4. Have you implemented any additional social and emotional support into the classroom during this period of remote learning?
5. Please describe the additional social and emotional support you have implemented:

Virtual social gatherings
Emails to students
Interactive social activities
Counseling support
Calls to students
Calls to families
Online chapel
Student check-in
Regular student contact
Online social interaction
One-to-one conversations

6. Are you currently using any third party distance learning service?
Use of Third Party Remote Learning Platforms

- No and am not interested: 50.8%
- Yes: 28.3%
- No, but am shopping for fall: 18.2%
- Yes, but am not satisfied with the current service and am shopping for fall: 2.6%

7. Please rate your satisfaction level with your current distance learning service? [Only rate products that you currently use]

Third Party Tool Usage

- Google Classroom: 33%
- Khan Academy: 21%
- SeeSaw: 11%
- Brain Pop: 10%
- Others: 26%

*Some schools use multiple platforms.

**Other platforms include those with single digit usage and include: Abeka Academies, Alpha Omega, Apex Learning Virtual School, Bob Jones University, Class Dojo, Edgenuity, FlipGrid, FuelEd, Ignitia, Instructure, IXL, Jupiter Ed, K12 Academies, Lalilo, Lexia Learning, Mindspark Learning, Pearson Online Academy, Schoology, Typing.com, Veritas Learning Lab, Wittenberg Academy, Xtra Math

Last Updated: July 24, 2020
8. What percentage of each remote learning delivery method are your teachers using?
9. Please rank your staff needs to facilitate better remote learning? [Only rank the items your staff needs]
10. Please rate the time your teachers are spending on each of the following aspects of teaching during the pandemic versus before the pandemic: [Only rate items your teachers are spending time on]
11. How much time are your teachers spending to prepare and put their lessons online as compared to when they were in the classroom?
12. What percentage of lessons cannot be effectively taught/PERformed online (labs, experiments, hands-on lessons, etc)?

13. How frequently are teachers communicating with parents?
14. What is your school's expectation for teacher turnover in 2020-2021 as compared to a normal year?

15. What do your students need to succeed in a remote learning environment? [Only rank items your students' need]
16. How has student engagement changed from the first day of the pandemic remote learning to the present?
ACE Partner School COVID-19 Survey Findings

Change in Student Engagement from Beginning of Pandemic Remote Learning to Present

<table>
<thead>
<tr>
<th>Change in Engagement</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased significantly</td>
<td>5.7%</td>
</tr>
<tr>
<td>Increased somewhat</td>
<td>12.6%</td>
</tr>
<tr>
<td>Increased a little</td>
<td>9.2%</td>
</tr>
<tr>
<td>Declined a little</td>
<td>34.9%</td>
</tr>
<tr>
<td>Declined somewhat</td>
<td>26.4%</td>
</tr>
<tr>
<td>Declined significantly</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

17. How frequently are students required to ________?

<table>
<thead>
<tr>
<th>Frequency of Student Required Check-in</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete assignments</td>
<td>34%</td>
</tr>
<tr>
<td>Log into their online platforms</td>
<td>28%</td>
</tr>
<tr>
<td>Log into their video conference classes</td>
<td>26%</td>
</tr>
<tr>
<td>Check-in with their teacher</td>
<td>20%</td>
</tr>
<tr>
<td>Pick up assignments at school</td>
<td>29%</td>
</tr>
</tbody>
</table>

18. How many students are meeting these class requirements?

Students Meeting Check-in Requirements

- **Yes**: 83%
- **No**: 17%

Last Updated: July 24, 2020
19. How frequently has your school been communicating with parents for reasons other than remote learning during the pandemic?

Parent Contact Frequency Not Related to Remote Learning

- More than once a day: 1.9%
- Once a day: 8.0%
- A few times a week: 20.7%
- Once a week: 40.6%
- A few times per month: 22.2%
- Once per month: 5.0%
- Less than once per month: 1.5%

20. What methods are you using to communicate with parents? [Check all that apply]

Methods Used to Communicate With Parents

- Email newsletter: 77%
- Social media: 67%
- Phone call: 67%
- Personal email: 67%
- Text message: 57%
- Survey: 40%
- Face-to-face visit: 20%

21. How effective have parents been at assisting with at-home learning for the following grade levels? [Only rate grades that are applicable to your school]
### Parent Effectiveness with Assisting Children

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Significantly Ineffective</th>
<th>Somewhat Ineffective</th>
<th>Moderately Ineffective</th>
<th>Moderately Effective</th>
<th>Somewhat Effective</th>
<th>Significantly Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>K - 2</td>
<td>3%</td>
<td>10%</td>
<td>9%</td>
<td>34%</td>
<td>30%</td>
<td>14%</td>
</tr>
<tr>
<td>3 - 5</td>
<td>3%</td>
<td>8%</td>
<td>28%</td>
<td>39%</td>
<td>21%</td>
<td>13%</td>
</tr>
<tr>
<td>6 - 8</td>
<td>3%</td>
<td>4%</td>
<td>13%</td>
<td>36%</td>
<td>32%</td>
<td>13%</td>
</tr>
<tr>
<td>9 - 12</td>
<td>3%</td>
<td>4%</td>
<td>8%</td>
<td>25%</td>
<td>31%</td>
<td>30%</td>
</tr>
</tbody>
</table>

22. How willing have parents been to assist with at-home learning for the following grade levels? [Only rate grades that are applicable to your school]

### Parent Willingness to Assist Children with Remote Learning

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Significantly Unwilling</th>
<th>Somewhat Unwilling</th>
<th>A Little Unwilling</th>
<th>A Little Willing</th>
<th>Somewhat Willing</th>
<th>Significantly Willing</th>
</tr>
</thead>
<tbody>
<tr>
<td>K - 2</td>
<td>5%</td>
<td>5%</td>
<td>7%</td>
<td>35%</td>
<td>48%</td>
<td></td>
</tr>
<tr>
<td>3 - 5</td>
<td>3%</td>
<td>4%</td>
<td>12%</td>
<td>44%</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>6 - 8</td>
<td>3%</td>
<td>5%</td>
<td>9%</td>
<td>23%</td>
<td>41%</td>
<td>20%</td>
</tr>
<tr>
<td>9 - 12</td>
<td>5%</td>
<td>8%</td>
<td>21%</td>
<td>40%</td>
<td>25%</td>
<td></td>
</tr>
</tbody>
</table>

23. Thinking about the 2019-20 school year, how are you handling grade promotion?
## Grade Promotion for 2020/21 School Year

<table>
<thead>
<tr>
<th>Method</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grading and promotion as normal</td>
<td>64.0%</td>
</tr>
<tr>
<td>Basic completion</td>
<td>10.3%</td>
</tr>
<tr>
<td>Pass/Fail</td>
<td>7.7%</td>
</tr>
<tr>
<td>Social promotion</td>
<td>5.0%</td>
</tr>
<tr>
<td>Grading and promotion as normal with individual exceptions</td>
<td>5.0%</td>
</tr>
<tr>
<td>Pre-COVID grades to determine promotion</td>
<td>3.8%</td>
</tr>
<tr>
<td>Modified grading scale</td>
<td>2.7%</td>
</tr>
<tr>
<td>Standards based completion and promotion</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

24. Please estimate your expectation for student enrollment changes for your school for the 2020-21 school year?

   This data is unusable. It showed an average of 39% increase with none saying any loss of students. They appeared to misunderstand the question.

25. What are your plans for your school for the 2020-21 school year?
26. What is the main reason you are closing permanently?

Two schools responded and both said Loss of tuition revenue.

27. How would you rate the typical summer learning slide of your students?

28. How many months of learning loss do you expect due to the impact of COVID-19 related issues?
Average learning loss due to remote learning due to COVID-19 is 2.5 months.

<table>
<thead>
<tr>
<th>Expected COVID-19 Remote Learning Loss</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 1 month</td>
<td>3.2%</td>
</tr>
<tr>
<td>1 - 3 months</td>
<td>60.5%</td>
</tr>
<tr>
<td>3 - 6 months</td>
<td>0.8%</td>
</tr>
<tr>
<td>4 - 6 months</td>
<td>23.4%</td>
</tr>
<tr>
<td>&gt; 6 months</td>
<td>1.2%</td>
</tr>
<tr>
<td>None</td>
<td>9.7%</td>
</tr>
<tr>
<td>Unsure</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

29. How long do you believe it will take an average student at your school to recoup learning losses suffered during the pandemic?

Average time schools expect students to regain their education losses due to the COVID slide is 2.8 months. **Sixteen schools expect learning recovery to take almost one entire school year and six schools expect it to take more than one school year.**

<table>
<thead>
<tr>
<th>Expected Time to Recover COVID-19 Remote Learning Loss</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 1 month</td>
<td>12.6%</td>
</tr>
<tr>
<td>1 - 3 months</td>
<td>56.5%</td>
</tr>
<tr>
<td>4 - 6 months</td>
<td>13.0%</td>
</tr>
<tr>
<td>7 - 9 months</td>
<td>6.5%</td>
</tr>
<tr>
<td>&gt; 1 year</td>
<td>2.4%</td>
</tr>
<tr>
<td>None</td>
<td>4.5%</td>
</tr>
<tr>
<td>Unsure</td>
<td>4.5%</td>
</tr>
</tbody>
</table>

30. How would you rate the social and emotional impact of the COVID-19 crisis on your students?
31. Will you be implementing any social and emotional support into the classroom for the 2020-21 school year?

Implementing SEL for 2020/21 School Year

<table>
<thead>
<tr>
<th>Yes</th>
<th>70%</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>23%</td>
</tr>
<tr>
<td>Undecided</td>
<td>2%</td>
</tr>
<tr>
<td>Provide SEL already</td>
<td>2%</td>
</tr>
<tr>
<td>Depends on budget</td>
<td>1%</td>
</tr>
<tr>
<td>Add as needed</td>
<td>1%</td>
</tr>
</tbody>
</table>

32. School Affiliation
33. Grade levels served [Check all that apply]

- Elementary Only: 10.5%
- Elementary & Middle School: 51.0%
- Middle School & High School: 3.5%
- High School Only: 9.7%
- All grades: 25.3%

34. Tuition
The average COVID-19 costs and loss of revenue for the schools that could identify their costs, the average is $112,617.
37. What percentage of students does your school serve who meet the guidelines of the federal free and reduced-price lunch (FRL) program?
ACE Partner School COVID-19 Survey Findings

Percent of FRL Students Served

- Louisiana: 49.2%
- Missouri: 41.7%
- Texas: 40.3%
- Arkansas: 38.2%
- National: 35.9%
- Kansas: 28.4%
- Wyoming: 26.8%
- Colorado: 24.1%
- Montana: 23.3%
ACE Partner School COVID-19 Survey Findings

ACE Scholarships Family Survey Questions and Results

1. Has your family been financially impacted through involuntary loss of job or unpaid leave?

![Percent Families Fiscally Impacted](chart)

2. Do you work in an essential industry?

<table>
<thead>
<tr>
<th>Essential Industry Workers</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do not work in an essential industry</td>
<td>32.6%</td>
</tr>
<tr>
<td>Other</td>
<td>23.6%</td>
</tr>
<tr>
<td>Healthcare</td>
<td>17.9%</td>
</tr>
<tr>
<td>Grocery store, food distribution, or related</td>
<td>6.6%</td>
</tr>
<tr>
<td>Other essential government employee</td>
<td>6.4%</td>
</tr>
<tr>
<td>Education</td>
<td>5.4%</td>
</tr>
<tr>
<td>Childcare, daycare, or caregiver services</td>
<td>4.5%</td>
</tr>
<tr>
<td>Public safety (police, fire, emergency medicine, etc.)</td>
<td>2.1%</td>
</tr>
<tr>
<td>Food service</td>
<td>0.8%</td>
</tr>
<tr>
<td>Declined to answer</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

3. How would you describe your relationship to the children living in your house?
ACE Partner School COVID-19 Survey Findings

Student Relationship

- Biological parent: 92.6%
- Grandparent: 3.4%
- Adoptive/foster parent: 3.3%
- Other family member: 0.3%
- Adult sibling: 0.3%

4. Do you have access to the technology needed to accommodate remote learning for your children (high speed internet, computer availability, etc.)?

Percent Families with Limited or No Access to Remote Learning

- MO: 17.9%
- LA: 15.0%
- National: 12.4%
- MT: 12.3%
- AR: 11.9%
- WY: 11.8%
- CO: 11.7%
- TX: 10.1%
- KS: 8.9%

5. What is the primary barrier to remote learning?

Remote Learning Technology Barriers

- Lack of access to required hardware: 35.8%
- Limited service due to slow speeds or connectivity issues: 33.1%
- No internet service due to financial hardship: 21.6%
- Internet unavailable in my area: 4.7%
- Limited service due to living arrangements: 2.7%
- Other: 2.0%

6. How many devices (computers, tablets, etc.) in your home are available or readily accessible for remote learning?
7. How does your child’s school deliver its remote-learning lessons?

ACE Partner Schools Remote Learning Delivery Methods

- Video conferencing: 42.4%
- Online platform: 38.6%
- Pick up materials at school or other location: 10.1%
- Download and print: 6.2%
- Telephone/Text Message: 2.0%
- Delivered to your home: 0.3%
- Other: 0.2%
- No remote learning: 0.2%
- Podcast: 0.2%

8. How have COVID-19 and the related closures affected your life, family situation and learning experience for your children? (Please describe in the box below)
9. After the COVID-19 crisis, life will be:

<table>
<thead>
<tr>
<th>Life after COVID-19 Will Be</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Much harder</td>
<td>9.8%</td>
</tr>
<tr>
<td>Somewhat harder</td>
<td>49.8%</td>
</tr>
<tr>
<td>Same as before</td>
<td>12.3%</td>
</tr>
<tr>
<td>Somewhat better</td>
<td>17.4%</td>
</tr>
<tr>
<td>Much better</td>
<td>10.7%</td>
</tr>
</tbody>
</table>

10. Have you or your school undertaken any efforts to serve your community during this time of crisis? (Please describe these efforts in the box below)
11. Would you be willing to share your family’s story on the impact of the ACE scholarship received? (Interview for written story, video recording, etc.)

<table>
<thead>
<tr>
<th>Willing to Share Their Story</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>61.7%</td>
</tr>
<tr>
<td>Yes</td>
<td>38.3%</td>
</tr>
</tbody>
</table>

12. School Affiliation
13. Household Income

14. Age
15. Race

- White (non-Hispanic): 40.6%
- Hispanic/Latinx: 28.6%
- Black: 21.6%
- Asian/Pacific Islander: 3.0%
- Biracial: 1.3%
- Native American: 0.8%
- Other: 0.4%
- Decline to answer: 3.9%

16. Gender

Last Updated: July 24, 2020
ACE Partner School
COVID-19 Survey
Findings

Gender

- Female: 83.9%
- Male: 14.5%
- Decline to answer: 1.6%